**Indiana Department of Education**
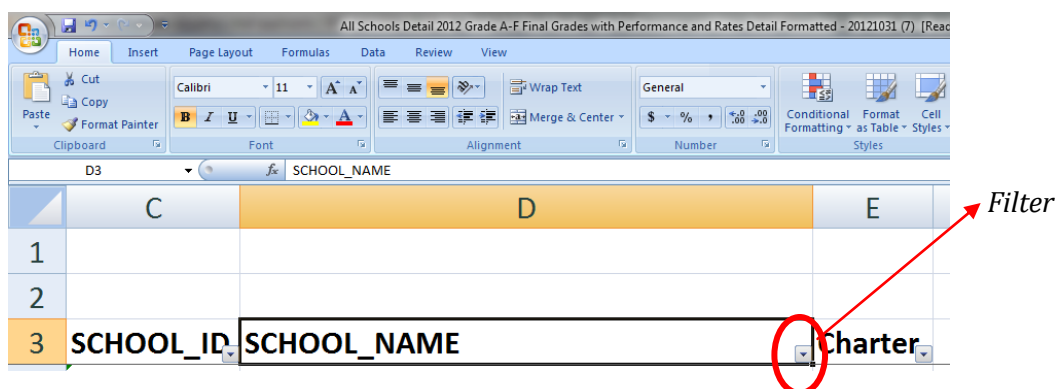S U P P O R T I N G   S T U D E N T   S U C C E S S

# A through F Letter Grades
# 2012 Detailed Results

The A through F Detailed Results spreadsheet lists every graded school in Indiana and respective letter grades for the 2011-2012 school year. Many factors go into calculating a school's grade and this reference sheet will help identify a school, the appropriate accountability model used to determine the school grade, the points it received under the model, and the final letter grade assigned for 2012.

The spreadsheet includes multiple sheets which can be navigated by clicking the tabs at the bottom of the document. The first tab displayed provides definitions and key terms. Referencing this tab when exploring the remainder of the document will allow a user to fully understand the data points displayed.

*An important note on filters:* Microsoft Excel has the ability to sort and filter data very easily and quickly. The "All Schools Detail" spreadsheet comes formatted to include column filters. These drop down menus allow a user to sort data in ascending or descending order or filter out specific variables.



## Recommended Usage

Many specific questions can be answered with this information. Professional educators will be able to use the data to make informed decisions related to instruction, programming and more. IDOE recommends using these data to:

- Compare similar schools within or across school corporations based on one or more indicators.
- Find the maximum, minimum, mean, and median for each of the proficiency, growth, improvement, graduation, and college & career readiness categories.
- Discover how many and what percentage of schools earned growth and improvement bonuses or penalties.
- Set school achievement goals. For example, "I want my school to be in the top 10% of all high schools in my corporation/region/state in CCR %. We need to improve by _____%."
- Collaborate with other high performance schools for learning best practices. Similarly, if your school is getting great results now, you can be a resource for others.

## Elementary and Middle Schools Results Tab

**Columns A-E:** School information allows the user to identify a school and district by name and IDOE identification number. Column E indicates whether the school is a public charter school or not.  Non-public schools are identified with a school ID that begins with a letter followed by numbers.

**Column F:** Identifies the accountability model provision utilized to determine a school's grade – Standard, Growth Only, or Small.

- *Standard Model* - Schools that have been open for at least four years or schools that have opted out of the Growth Only Model.
- *Growth Only Model* – Schools that have been open for three years or less and have not opted into the Standard Model.
- *Small Model* - Schools with fewer than 30 students enrolled for 162 days or more and who have valid test results. Schools assessed under the Small Model are assigned grades based on English/Language Arts and math proficiency only, and are not eligible for any bonus or penalty points.

**Columns G- T:** Provide information regarding English/Language Arts proficiency, academic growth, and participation among all students and student subgroups.  Information is also provided with the corresponding points, bonuses, or penalties associated with the proficiency, growth, and participation rates.

**Column U:** Identifies the final English/Language Arts score awarded to the school.  This is the sum of all base points and any growth and/or participation bonuses or penalties. The total score cannot be lower than 0.00 points.

**Columns V- AI:** Provide information regarding mathematics proficiency, academic growth, and participation among all students and student subgroups.  Information is also provided with the corresponding points, bonuses, or penalties associated with the proficiency, growth, and participation rates.

**Column AJ:** Identifies the final mathematics score awarded to the school.  This is the sum of all base points and any growth and/or participation bonuses or penalties. The total score cannot be lower than 0.00 points.

**Columns AK and AL:** The final columns reflect the overall school score on a 4.0 grading scale and the corresponding letter grade. This is an average of the final English/Language Arts and mathematics scores. A school's overall score cannot exceed 4.0 or be lower than 0.0. Letter grades are assigned to the scores as follows:

- A = 3.51 - 4.00 points
- B = 3.00 - 3.50 points
- C = 2.00 - 2.99 points
- D = 1.00 - 1.99 points
- F = 0.00 - 0.99 points

## EMS Feeder Schools Results Tab

**Columns A-E:** School information allows the user to identify a school and district by name and IDOE identification number. Column E indicates whether the school is a public charter school or not. Non-public schools are identified with a school ID that begins with a letter followed by numbers.

**Column F:** Identifies the accountability model provision utilized to determine a school's grade.  All schools on this tab are calculated with the EMS Feeder model provision.

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**Column G:** Provides the English/Language Arts points associated with the school(s) into which the feeder school sends students.

**Column H:** Provides the mathematics points associated with the school(s) into which the feeder school sends students.

**Column I and J:** The final columns reflect the overall score on a 4.0 grading scale and the corresponding letter grade. This is an average of the final English/Language Arts and mathematics points. A school's overall score cannot exceed 4.0 or be lower than 0.0. Letter grades are assigned to the scores as follows:

- A = 3.51 - 4.00 points
- B = 3.00 - 3.50 points
- C = 2.00 - 2.99 points
- D = 1.00 - 1.99 points
- F = 0.00 - 0.99 points

## High School Results Tab

**Columns A-E:** Identify a school and district by name and IDOE identification number. Column E indicates whether the school is a charter school or not. Non-public schools are identified with a school ID that begins with a letter followed by numbers.

**Column F:** Identifies the accountability model utilized to determine your school's grade – Standard, Small, HS Feeder, 9-10, or 11-12.

- *Standard Model* - Schools that have been open for at least four years. The weight for each component is as follows: ELA 30%, Math 30%, Graduation Rate 30%, College & Career Readiness 10%.
- *Small Model* - Schools with fewer than 30 students enrolled for 162 days or more and who have valid test results. Schools assessed under the Small Model are assigned grades based on English/Language Arts and math proficiency only, and are not eligible for any bonus or penalty points.
- *HS Feeder Model* - Schools that only serve students in grade nine. School grades are assigned based on the average English/Language Arts and math End of Course Assessments (ECAs) or ISTAR proficiency of the five or fewer schools into which these schools feed directly.
- *910* - Schools that only serve students in both grades 9 and 10. School grades are based on English/Language Arts and math ECA/ISTAR proficiency only, and are not eligible for any bonus or penalty points.
- *1112* - Schools that only serve students in both grades 11 and 12. Schools grades are based on graduation rate and college and career readiness only and are not eligible for any bonus or penalty points. The weights for these two indicators differ from the Standard Model in the following ways: Grad Rate Score 75% weight, CCR Score 25% weight.

**Columns G and H:** Identify the four year graduation rate for and points based on the corresponding 4.0 grading point scale. Graduation rate is from the previous academic year, so the 2011-2012 letter grade is based on a school's graduation rate in 2010-2011.

**Columns I and J:** Identify the percentage of four-year graduates who passed an Advanced Placement (AP) or International Baccalaureate (IB) exam, earned three credit hours of approved Dual Credit, or earned an approved Industry Certification. Points are assigned based on the 4.0 grading point scale. These factors are known as college and career readiness indicators, or CCR.

**Columns K-L:** Identify information regarding English/Language Arts proficiency. This score is based on ECA and ISTAR percent passing rates. Proficiency points are awarded based on the 4.0 grading point scale.

**Columns M-P:** Provide information for the 8th grade to 10th grade improvement rate, bonus, and penalty. This rate reflects the percentage of students in the 10th grade cohort with both valid 8th grade and 10th grade English/Language Arts assessments who moved from non-proficient to proficient between the testing years. Schools may receive a bonus or penalty based on this metric.

**Columns Q – S:** Provide information for the 10th to graduation improvement rate and bonus. This rate reflects the percentage of students who passed the English/Language Arts 10th grade ECA by graduation after initially not passing the assessment at the end of 10th grade. Schools may receive a bonus based on this metric.

**Column T**: Is the value for the final English/Language Arts points awarded to the school. This is the sum of all base points and any improvement bonuses or penalties. The total points cannot be lower than 0.00.

**Columns U- V:** Identify information regarding mathematics proficiency. This score is based on ECA and ISTAR percent passing rates. Proficiency points are awarded based on the 4.0 grading point scale.

**Columns W-Z:** Provide information for the 8th grade to 10th grade improvement rate, bonus, and penalty. This rate reflects the percentage of students in the 10th grade cohort with both valid 8th grade and 10th grade mathematics assessments who moved from non-proficient to proficient between the testing years. Schools may receive a bonus or penalty based on this metric.

**Columns AA – AC:** Provide information for the 10th to graduation improvement rate and bonus. This rate reflects the percentage of students who passed the mathematics 10th grade ECA by graduation after initially not passing the assessment at the end of 10th grade. Schools may receive a bonus based on this metric.

**Column AD**: Is the value for the final English/Language Arts points awarded to the school. This is the sum of all base points and any improvement bonuses or penalties. The total points cannot be lower than 0.00.

**Columns AE and AF:** The final columns reflect the overall school score on a 4.0 grading scale and the corresponding letter grade. This is a weighted average of the final Graduation (30%), College and Career Readiness (10%), English/Language Arts (30%) and mathematics (30%) points.

A school's overall score cannot exceed 4.0 or be lower than 0.0. Letter grades are assigned to the scores as follows:

- A = 3.51 - 4.00 points
- B = 3.00 - 3.50 points
- C = 2.00 - 2.99 points
- D = 1.00 - 1.99 points
- F = 0.00 - 0.99 points

## Combined Schools Results Tab

**Columns A-E:** Identify a school and district by name and IDOE identification number. Column E indicates whether the school is a charter school or not. Non-public schools are identified with a school ID that begins with a letter followed by numbers.

**Column F:** Identifies the accountability model utilized to determine a school's grade. All schools on this tab are calculated with the Combined Model provision.

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- *Combined Model* – Only applicable for schools that serve students in any or all grades between 3$^{rd}$ and 8$^{th}$ and all grades between 10$^{th}$ and 12th during the school year being assessed.
    - If a school serves students in grades 3-9, the school's accountability grade is the same as its elementary/middle school grade.
    - If a school is assigned a grade under one model but does not receive a grade under the other model (e.g. grade for EMS but no grade for HS) due to a small student population, then the school's grade is based solely on the model under which it was assessed a grade.

**Column G and H:** Identify the models used to assess the appropriate grade levels within the school. Column G indicates the high school model while column H indicates the elementary/middle school model.

**Column I and J:** Identify the overall points awarded under the high school model and indicates the enrollment figures for the high school grade levels.

**Column K and L:** Identify the overall points awarded under the elementary/middle school model and indicates the enrollment figures for the elementary/middle school grade levels.

**Column M:** Under the Combined School Model, high school and elementary/middle school points are weighted based on school enrollment figures to ensure an accurate reflection of the school's performance. The formula for calculating the final school grade is as follows: (High School Points x High School Weight) + (Elementary Middle School Points x Elementary Middle School Weight) = School Final Points.

**Columns N:** The final column reflects the final school letter grade. Letter grades are assigned to the scores as follows:

- A = 3.51 - 4.00 points
- B = 3.00 - 3.50 points
- C = 2.00 - 2.99 points
- D = 1.00 - 1.99 points
- F = 0.00 - 0.99 points

For additional information and resources on A-F Accountability, please visit:
http://www.doe.in.gov/improvement/accountability/f-accountability